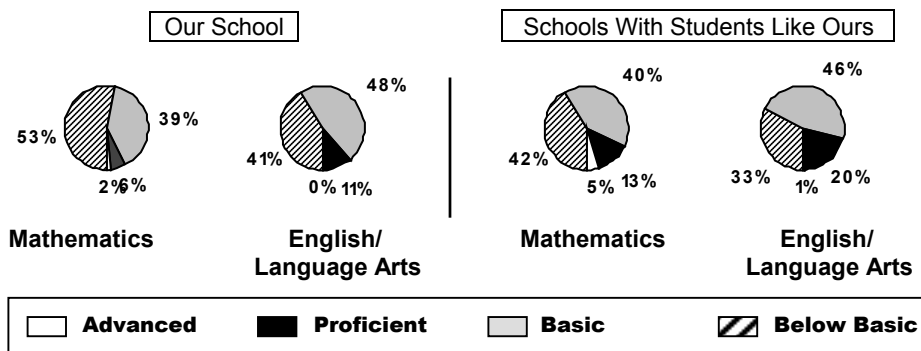


RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Below Average	Average
2002	Average	Good
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=105)	59.0%	46.7%	N/A	N/A
Students with disabilities(n=3)	I/S	I/S		
Other than Speech				
Students without disabilities (n=101)	61.4%	48.5%		
Gender				
Male (n=60)	50.0%	46.7%		
Female (n=45)	71.1%	46.7%		
Ethnic Group				
African American (n=77)	53.2%	39.0%		
Hispanic (n=0)	N/A	N/A		
White (n=28)	75.0%	67.9%		
Other (n=0)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	55.3%	43.6%		
Pay for lunch (n=10)	100.0%	80.0%		

SCHOOL PROFILE: North Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,140	Up 6.3%	\$5,646	\$5,509
• Prime instructional time	91.8%	Up from 89.9%	90.1%	90.4%
• Student-teacher ratio in core subjects	16.2 to 1	Down from 19.4 to 1	17.2 to 1	18.5 to 1
STUDENTS (n=368)				
• Attendance Rate	98.4%	Up from 96.4%	96.0%	96.4%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.7%	Up from 9.5%	7.3%	5.2%
• Students with disabilities other than speech taking PACT (math) off grade level	8.7%	Up from 7.4%	5.7%	4.0%
• First graders who attended full day kindergarten	98.2%	Up from 93.5%	97.7%	96.6%
• Retention rate	4.0%	Down from 9.5%	4.2%	3.4%
TEACHERS (n=30)				
• Professional Development days per teacher	7.1 Days	Down from 8.2 Days	10.1 Days	10.1 Days
• Attendance Rate	94.8%	Up from 94.6%	95.1%	95.2%
• Teachers with advanced degrees	40.0%	Up from 34.5%	41.8%	48.6%
• Continuing contract teachers	86.7%	Up from 86.2%	79.1%	85.3%
• Teachers with out-of-field permits	0.0%	No change	2.4%	0.0%
• Teachers returning from the previous school year	74.6%	Down from 75.6%	81.7%	86.2%
• Average teacher salary	\$39,770	Up 4.6%	\$38,232	\$39,333

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.7%	Up from 66.2%	66.7%	66.5%
• Principal's years at the school	8.0	Up from 7.0	2.0	4.0
• Parents attending conferences	94.9%	Down from 99.0%	99.0%	99.0%
• Opportunities in the arts	Good	No change	Good	Good
STUDENTS				
• On academic plans	56.2%	N/R	54.6%	37.5%
• On academic probation	0.0%	N/A	0.0%	0.0%
• Older than usual for grade	4.6%	Down from 6.8%	2.2%	1.2%
• Suspended or expelled	0.8%	N/A	0.2%	0.0%
• Gifted and talented	1.9%	Down from 3.3%	5.9%	12.6%
• With disabilities other than speech	3.7%	Down from 9.8%	8.3%	7.8%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable
N/C - Not Collected
N/R - Not Reported
I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Faculty and staff at North Elementary School worked hard this school year to accomplish our mission: to provide rigorous, meaningful learning experiences for all students. We used new initiatives and best practice strategies including Reading Recovery, Accelerated Reader, Accelerated Math, Wee Deliver, environmental clubs, Four-Block Literacy Model, and computerized tutorials. In addition, professional staff development for teachers included Writing Skills, Four-Block Refresher, Standards Based instruction, Integrating Technology into the Classroom, Standards in Practice, and Test Data Interpretation.

An emphasis on writing across the curriculum at all grade levels encouraged students to participate in writing experiences through the Wee Deliver Program. We prepared to become a part of the 2002-2003 State Exemplary Writing Program. Students set higher expectations for themselves in Accelerated Reader. Peer and after school tutoring and the after school homework center provided extra assistance to students.

2001 PACT data shows an increase in students scoring basic or above in third, fourth, and sixth grades. Third grade scores in English/Language Arts improved by 7 points; fourth grade by 20 points; and sixth grade by 11 points. In mathematics, third grade scores improved by 8 points; fourth grade by 10 points and sixth grade by 10 points. We did not experience anticipated gains in the fifth grade scores.

In addition to academic classes, students at North Elementary School participated in multicultural, career awareness, and service learning activities. An artist-in-residence created musical experiences for third and fourth-graders. Volunteers introduced students to career opportunities and addressed healthy life styles. Youth companion and mental health counselors taught decision-making and conflict resolution strategies. Non-combative sports, clubs, and organizations also stressed appropriate ways to handle conflict.

Service learning activities supported the science standards through an integrated recycling project. The students and community developed a Nature Trail and Schoolyard Habitat.

At North Elementary School, we have set five performance goals for 2000-2004. Our goals are to meet or exceed standard in all areas of the PACT and to increase the percentage of students scoring "Ready" for first grade. With all of us pulling together for these common goals, our students will succeed.

Bryan Fogle, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	27	39	27
Percent satisfied with learning environment	57.7%	63.2%	40.7%
Percent satisfied with social and physical environment	55.6%	84.6%	48.1%
Percent satisfied with home-school relations	28.0%	83.3%	55.6%

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805044

North Elementary
P. O. Box 219
North, SC 29112

Grades K-6 Elementary School

Enrollment: 368 Students

Principal

Bryan W. Fogle, Jr. 803-247-2184

Superintendent

Mr. Melvin Smoak 803-534-5454

Board Chair

Mr. Melvin Crum 803-534-5454



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating:
Average

Improvement Rating:
Good

Absolute Ratings of Similar Schools				
Unsatisfactory	Below Average	Average	Good	Excellent
2	32	49	11	2

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org